

sible, that the case for handing control over education

as a whole to the Council became irresistible

His own brief and dry account of the matter is illuminating, in its way

"My own work on the Council was primarily concerned with education. We pressed the Council to exercise its powers under the Technical Instruction Acts, and I induced a friendly Board of Education so to define the Council's scope as to include as technical education the teaching of every conceivable subject (other than ancient Greek and theology) elsewhere than in a public elementary school. This made the Council, to the astonishment of some of its own members and of the School Board, the authority for secondary and technical education in London. I suppose we must have done the job in style, as it was certainly the Council's work in this sphere that largely contributed, in 1902-3, to the transfer to the County and Borough Council of all the functions of the School Boards, as well as to a vast expansion of public educational enterprise."

It was at this "vast expansion of public educational enterprise" that he was aiming, from the start what his School

Board associates found hard to forgive him, at the time, was

the fact that the supreme efficiency of his work on the

Technical Education Board, was the main lever by means of

which the unification of educational authority, through which

alone that expansion could be secured, was carried through

and carried through by the elimination of the School Boards

His first step was characteristic. He got a comprehensive

Survey of technical education in London made, by a

brilliant young civil servant, Hubert Llewelyn Smith, a

survey which included everything but primary education

Equipped with this exact and detailed

knowledge of what
provision for non-primary education existed, he
set to work
to level up its standard, and, so far as
possible, bring it
under the effective control of his Board. The
Board, under
his Chairmanship, knew what institutions, of all
kinds, there
were, and what they were like. a position
of immense
strength, and one which he knew how to use
to the full